



# Jeanne Sauvé News

February 2022

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## Message from the Administration

We are now registering **new** Grade 1 students for September 2022. The support of our parent community in promoting our French Immersion program and in encouraging neighbours and friends to register their children as soon as possible is very important. The staffing for our school will be based on the number of registrations we have received by February 4. We appreciate your continued support. **If your child is currently enrolled at Jeanne Sauvé, we assume that they will be returning in September unless you indicate otherwise.**

February is observed as Black History Month at Thames Valley. It is an opportunity to celebrate the many achievements of Black Canadians and a chance to educate our students about the many noteworthy individuals who, throughout history, have had significant impact inducing change in our society. Click on the following link to view more information. [Black History Month](#)

# Pink T-Shirt Day - Feb 23

**Anti-Bullying Day** is a day when people wear a pink shirt to symbolise a stand against bullying. It originated in Canada and is now celebrated on various dates around the world. The original event was organized by David Shepherd and Travis Price of Berwick, Nova Scotia, who in 2007 bought and distributed 50 pink shirts after a ninth grade male student was bullied for wearing a pink polo shirt during the first day of school.



# Grade 9 Math Information Session

On March 9th at 7:00 pm, TVDSB will be offering an information session for Grade 8 families regarding Grade 9 mathematics. During the session, there will be time for families to ask questions regarding the Grade 9 De-streamed Math course. In preparation for this session, we would like to allow families the opportunity to ask any question(s) in advance that they may have. These questions will be addressed during the information session. We are hopeful that many families will be able to submit any questions they have by February 18th. This information session will take place virtually on March 9th from 7:00-8:00pm. More information will be provided towards the end of February about accessing this session.

Google Form URL: <https://forms.gle/bWjByn7XqJQgU4h28>

Google Form QR Code:



## Upcoming Events

Feb. 7	School Council and H&S Virtual Meeting at 6:30 pm
Feb. 9	Family Night at Byron Pizza
Feb. 14	Valentines Day—Red, White and Pink Day
Feb. 17	Random Acts of Kindness Day
Feb. 21	Family Day—No School
Feb. 23	Anti-Bullying Pink Shirt Day
Feb. 25	Spirit Day—Tie Dye Day

## Home Connections in Mathematics

### Supporting Subtraction Understanding

"What people who are numerate really do is that, when they are given a problem, they look to the numbers first, they look for a strategy—a strategy that will be a really efficient, elegant strategy given those numbers. Someone who is not numerate uses the same strategy for all problems no matter what the numbers are."

Cathy Pearet (2014)

Many TVDSB students have been working with their teachers to develop a deeper understanding of addition, subtraction, multiplication, and division and strategies that may support them in producing reasonable answers.

Parents/caregivers often express concern that their children are learning methods that they did not learn in school and wonder how they can support their children in this context. This newsletter is intended to offer some support.

### Subtraction is more than 'take-away'

When we subtract, we find the difference between two numbers. We do this in a variety of contexts. Subtraction means: take away or remove, difference, comparisons, how much more, determining range, how much further, and much more.

- Separating/Removing:** "Faizal had 3 erasers and gave 2 to his friends. How many does he have left?"
- Joining/Adding:** "Cara had some markers and got 3 more. She now has 11. How many did she have at the beginning?"
- Part-Whole:** "The fruit bowl has 8 pieces of fruit in it: all are bananas or mangoes. If 6 are mangoes, how many are bananas?"
- Comparison:** "The green team has 3 more players than the yellow team. The yellow team has 6 players. How many players are on the green team?"

Each of these situations is important. Students need to understand that these situations call for

finding the difference between two numbers. Ontario students are quite good at *performing subtraction*, but need to understand when subtraction is required.

### What strategies help deal with difference?

Consider the following subtraction:

27

-9

High-achieving students deal with this difference using reasoning strategies which may include strategies shown below – they may rarely use the standard North American algorithm.

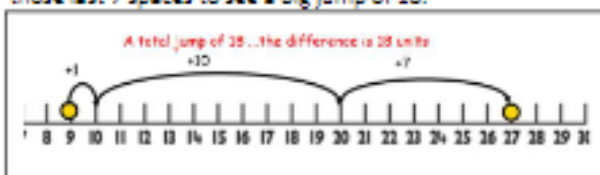
**Decomposition:** This strategy involves an

understanding that all numbers can be broken up to make working with the numbers easier.

This student sees the hidden 7 inside the 9 and subtracts in two parts (7 and then 2) to make the work easier.

$$\begin{array}{r} 27 - 9 \\ 27 - 7 - 2 \\ \hline 20 - 2 = 18 \end{array}$$

**Jumping:** This strategy involves an understanding that numbers can be shown on a number line and if subtraction is difference or distance, we can travel that distance in a way that makes sense. This student jumps to a friendly number (10), jumps by 10, and then covers those last 7 spaces to see a big jump of 18.



**Compensating:** Sometimes it may be more helpful to do too much and then undo the extra that you did. In this

case, the student knows the patterns in subtracting 10 to get to 17 and then knows she took off 1 too many and puts that back on to get to 18.

I jumped back up 1 row (removed 10) then put 1 back on...the difference is 18.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Ultimately, we would like our students to understand how our number system works and what operations mean. When those understandings are in place, students will have a variety of strategies at their fingertips and be truly numerate.



**Jeanne Sauvé**

**P.S.**

**ADOPT-A-SCHOOL PIZZA NIGHT**

**Wednesday February 9, 2022**

Treat your family to some of the best pizza around as **Byron Pizza** will be generously donating **\$5.00** from each purchase of the **Family Special** back to **Jeanne Sauvé**.

When you call to place your order,  
simply state that you're supporting **Jeanne Sauvé**.

***\*\*This special is for pick-up only\*\****

**Family Special:**

2 Medium or 2 Large Pizzas with 2 toppings on each pizza,  
plus one of the following options:

- #1. Large Caesar Salad
- #2. Small Garlic Strips
- #3. Two litre Coke product

**Medium: \$30.99      Large: \$39.99**

**Call 519-472-0310**

