



Jeanne Sauvé News

March 2022

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Message from the Administration Team

It has been quite a Canadian winter over the last couple of weeks! Due to the extreme fluctuation in temperatures, we are continuing to monitor the conditions on our yard to guide our decisions about indoor vs outdoor recesses and keeping your children warm and safe. It is our hope that we will start to see more seasonal norms for the rest of the month of March like we did over the past weekend. As always, please ensure your children are appropriately dressed for the weather. Extra mittens and socks are never a bad idea!



Spring Is On The Way And So Is More Green Space



As Spring ushers in more greenery, we are also planning on adding more green spaces at Jeanne Sauvé! We have committed to partnerships with Depave Paradise and the Board to bring some major enhancements to our yard. Plans are forthcoming to include removal of a significant portion of pavement and replacement with green space and native trees, shrubs, and plants. We are thrilled about this prospect of revitalization and are excited for more green areas for our students to play. Timelines for a small portion of the project will be late spring and the larger project will begin in early summer.

Ukraine: Supply Drive

Many of our students and members of the community have expressed a desire to help support the people who have been affected by the events unfolding in the Ukraine. We have staff and students with family or cultural ties to Ukraine and Russia, and we recognize that this is a very difficult time. We are all affected by these developments in different ways.

At our most recent School Council/Home and School association meeting, we discussed ways to support those directly affected by the crisis. If you wish to help, the London Ukrainian Centre is organizing donations of food and medical supplies. You can find out more information by going to [The London Ukrainian Centre](http://TheLondonUkrainianCentre.com) website. Thank you for your support.

Ukraine: Mental Health and Well-Being Supports

Recently, our Board shared some advice regarding events in Ukraine and how we might support children and their reactions to it:

TVDSB school mental health professionals have prepared some considerations at home for families.

Considerations at Home

- Maintaining a regular schedule helps children feel calm, safe, and supports overall mental health.
- Encourage your child to get plenty of sleep, regular meals, and exercise.
- Encourage your child to keep up with their schoolwork and extracurricular activities but don't push them if they seem overwhelmed.
- Encourage your child to take breaks from the news and social media.
- Seek to understand the type of images, videos and information your child is being exposed to.
- Check-in with your child about how they understand the situation and how they are coping.
- Think about the conversations that adults have with each other in front of children, even teens.
- Help children identify at least one adult at school and in the community to whom they may go for support.
- Understand that some young people may not talk about their feelings. Changes in behaviour, appetite, and sleep patterns may tell you that they are having a hard time.
- Bring up the topic of the traumatic event at a time and place where a discussion can occur. If there are distractions, a shortage of time or if either you or your child are too tired or busy, it is likely the conversation will be interrupted.
- Let your child tell you what they believe they know, how they learned it and how they are feeling. Open-ended questions are suggested. For example, ask "How are you feeling about what happened?" rather than "Are you scared because of what happened?"
- Know that children who have had other traumatic experiences may have more intense responses.

Seek professional support if anxiety, stress, worry, or discomfort is getting in the way of daily functioning.



Upcoming Events

Date	Event
March 10-11	MLHU Dental Screening Day
March 11	Green Day/St. Patricks Day - celebrate by wearing green!
March 14-18	March Break
March 25	Grade 8 Grad Photos
March 25-April 1	Scholastic Book Fair—more info to come
March 28	The NED Show—See description below!
April 1	Superhero Day—dress like your favourite superhero
April 4	Home & School and School Council Meeting at 6:30 pm

NED's Mindset Mission is a character education program that centers around three important messages that have lifelong relevance: Never give up, Encourage others and Do your best. During the online assembly, students will learn about the importance of these three life skills while also enjoying storytelling, magic, humour and yo-yo tricks. Click on the link below for more info:

<http://www.mindsetmission.com/assembly.html>



Student Pictures

We are excited to announce that Edge Photography has booked dates to take Grade 8 Graduation photos and also individual student pictures.

Please see the dates below:

Grade 8 Graduation Photos—Friday, March 25

Individual Student Photos—Thursday, April 28

We will send out a reminder as the dates get closer.



Lost & Found

Please see the pictures below for all items that we have in our lost and found . If you see anything that belongs to your child, please remind them to claim it. All items will be packed up and donated over the March Break.



Home Connections in Mathematics

Supporting the Understanding of Multiplication and Division

Understanding the meaning of multiplication and division is essential for success in mathematics. When we multiply, we can think about 'groups of' or 'copies of' the same number. Organizing items into rows and columns allows students to build and see their multiplication facts; we call this type of organization an 'array'. By organizing concrete objects into a rectangular shape, it is easier to see the groups. Many things in the real world are organized this way to determine the quantity easily with multiplication.



Arrays make it clear to see why 3×4 is the same as 4×3 . Knowing this relationship allows students to reduce the number of facts that they need to know.

The array is very powerful because it also shows students how to divide. From a single array, 4 operation statements can be determined.



This array of donuts shows:

$$4 \times 3 = 12 \quad 12 \div 4 = 3$$

$$3 \times 4 = 12 \quad 12 \div 3 = 4$$

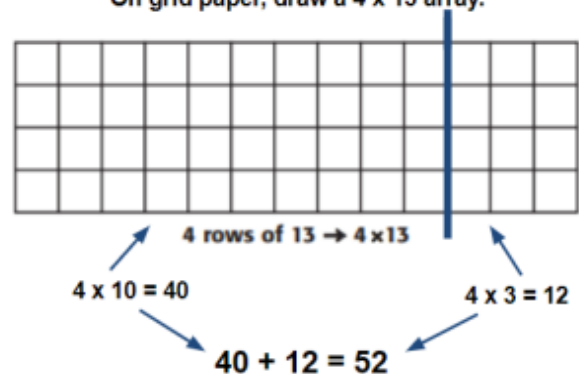
Arrays also provide a great opportunity to count by different numbers. The donut array can be counted by 3's and 4's. Children can count the donuts by saying, "3, 6, 9, 12" or "4, 8, 12". Counting on a regular basis by numbers other than 1 allows children to be more efficient in determining their facts and explore different number patterns.

Arrays can also show fractions of a number. The donut array makes it easy to see that $\frac{1}{4}$ of 12 is 3 and $\frac{3}{4}$ of 12 is 9 by looking at the vertical rows.

By noticing and naming arrays wherever you see them, children can see multiplication in the world around them. They can also understand the connection between multiplication and division.

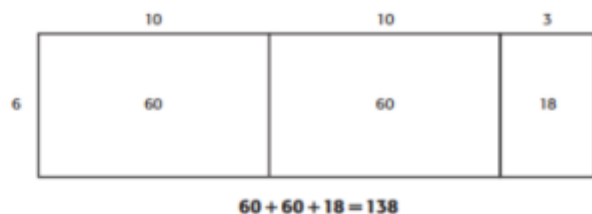
When the numbers in multiplication get larger, children can move from organizing concrete objects to using grid paper. By drawing the rectangles on centimetre grid paper, they are also drawing and determining the areas of a rectangle. The grid can be split up to make finding the area easier.

On grid paper, draw a 4×13 array.



Eventually, children can create proportional drawings that represent their multiplication without the grid.

$$6 \times 23$$



Multiplying with arrays helps students to break up multiplication into parts that can be added together. In the above array, 23 groups of 6 is broken up into 10 groups of 6, 10 groups of 6 and 3 more groups of 6. Flexibility in breaking up multiplication allows students to multiply together easier numbers to find the total.

The same process can be extended into double and triple digit multiplication. This method ensures that children are multiplying with meaning, and not starting with memorizing a procedure. Increased understanding of multiplication leads to increased fluency of multiplication facts. For more information on the area model of multiplication, go to :

<https://www.youtube.com/watch?v=Sfi4QUIQ4co>